

# EFFECTIVE INSTRUCTIONAL STRATEGIES

## Daily Instructional Strategies:

1. Greet Students each day.
2. Display the Learning Target each day.
3. Provide a visual schedule or other agenda for the day.
4. Utilize some or all of the following components:
  - a. Review prior instruction
  - b. New instruction
  - c. Guided practice
  - d. Independent practice
  - e. Assessment for learning
  - f. Exit ticket

## Instructional Strategies:

1. Establish yourself as the classroom leader.
2. Be sure that the first few days of school you utilize instructional plans that are centered around maximum student contact.
3. Instructional activities should be varied and show application immediately.
4. Reinforce expectations and procedures.
5. Closely monitor student progress both academically and behaviorally.
6. Carefully organize and structure instructional time to maximize student achievement and involvement.
7. Give clear, specific directions for activities and assignments.
8. Be sure to grade homework and in class activities frequently enough to maximize student effort.
9. Utilize focus activities that are “hands-on” as much as possible. Focus activities should be a reinforcement of a previously taught concept or one that is being introduced.
10. Clearly identify learning objectives at the beginning of each lesson and how they will be assessed.
11. Make sure that your instructional strategies match the intended learning objective(s).
12. Independent practice must be monitored to maximize effectiveness. Be mobile and observant.
13. When using small group activities, assign each student and the group specific responsibilities. Be mobile, set time limits for group work, and plan assessments of their work.
14. Focus students’ attention before giving directions.
15. Feedback needs to be as immediate as possible. The sooner homework, quizzes, and tests are returned, the more learning is reinforced.

Using Plan time Effectively:

1. Contact parents
2. Prepare future instructional plans
3. Prepare feedback for students
4. Prepare assessments

